

INST 205: INTRODUCTION TO EUROPEAN STUDIES
University of Mississippi, Spring 2012
Croft 107, TuTh 11:00-12:15

Instructor Information

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Office Hours: By appointment

Course Overview

This course aims to introduce students to the culture, economics, and politics of modern Europe. Specifically, the course will provide students with a brief introduction to the rise of the European state, basic familiarity with late 19th and early 20th century history, an overview of the Cold War and the fall of Communism, knowledge of democratic political institutions and party organizations in Western Europe, and an understanding of the structure and politics of the European Union. The course will mix lecture with extensive discussions and students will have many chances to practice their oral and written communication skills. Moreover, students will do more than learn facts. Indeed, the focus of this course is on critical thinking and developing the skills necessary to effectively analyze, organize, and synthesize information from a variety of primary and secondary sources.

Texts

Please purchase the following texts:

- James J. Sheehan. 2008. *Where Have All the Soldiers Gone? The Transformation of Modern Europe*. Boston: Mariner Books.
- Winston Churchill. 1996. *My Early Life: 1874–1904*. New York: Scribner.
- Simon Hix and Bjorn Hoyland. 2011. *The Political System of the European Union*. London: Palgrave Macmillan.

I will make all other readings available on Blackboard.

Requirements

Summary

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|----------------|-----|
| Participation | 10% |
| 4 Pop Quizzes | 15% |
| 3 Short Papers | 75% |

Participation

You are expected to attend every class and to participate in class activities and discussions. Participation is worth 10 percent of your final grade and will reflect your engagement in and contribution to class discussion, not simple attendance (which should be a given). Towards the end of the semester, each student will write a short (1 page) paper making an evidence-based case for the participation grade that she feels she deserves. These papers, and the persuasiveness of their arguments, will form the basis for students' participation grades.

Pop Quizzes

We will have four pop quizzes throughout the semester. Students' grades will be based on their three highest quiz scores, with each quiz accounting for 5% of the total course grade. With the exception of the first week, you are expected to have completed the readings assigned for each week ahead of time.

Short Papers

Students will write three short (1000-1200) analytical essays during the semester, each worth 25% of the total course grade.

Class Policies

Make-Up Exams and Assignments

I will accept late papers only in extreme, unavoidable, circumstances and only by prior arrangement or given a valid medical excuse. Students may not make up pop quizzes (remember, you will drop one quiz, so you have some leeway).

Grades and Appeals

I use a flat grade scale: A=93-100, A-=90-92, B+=87-89, B=83-86, B-=80-82, C+=77-79, C=70-77, D=60-69, F=59 or lower. Note that there is no C-.

If you have a complaint about a grade you must type a formal appeal describing the problem. Your appeal should clearly explain why you believe that your original work correctly answered the quiz question or paper prompt and make a cogent argument for improving your grade. Attach a copy of the original work to your appeal.

Electronic Devices

You may never use a cell phone in class. If you wish to use a laptop or other electronic device to take notes, talk to me first.

Academic Integrity & Plagiarism

Please make sure you understand academic integrity and plagiarism. I will assume that you have, at least, viewed the University's tutorial on plagiarism and academic honesty: <http://>

www.olemiss.edu/depts/general_library/instruction/resources/plagiarism_ac_honest/plagiarism_academic_honesty.html. I will deal with academic dishonesty and plagiarism harshly.

Course Schedule

Week 1 (1/24, 1/26): War, Representation, and the Development of States

- Bates (2001): ch. 3
- Stasavage (2011): ch. 1
- Sheehan (2008): prologue, ch. 1

Week 2 (1/31, 2/2): The Rise of the Modern State

- Sheehan (2008): ch. 2
- Roberts (1996)
- Churchill (1996): Introduction, ch. 4–5, 7

Week 3 (2/7, 2/9): Imperialism and the Great War

- Sheehan (2008): ch. 3–4
- Churchill (1996): ch. 8, 10–11, 14–15

Recommended:

- Churchill (1996): 18–22

Week 4 (2/14, 2/16): The Inter-war Period and the Second World War

- Sheehan (2008): ch. 5–6
- Preston (1996)

Paper 1 assigned

Week 5 (2/21, 2/23): The Cold War and the Seeds of the EU

- Sheehan (2008): ch. 7
- Judt (2005): ch. 5
- Cini & Borragan (2010): ch. 2

Paper 1 due

Week 6 (2/28, 3/1): Growth and Social Democracy

- Sheehan (2008): ch. 8
- Judt (2005): ch. 10–11

Week 7 (3/6, 3/8): Western European Political Parties

- Gallagher, Laver & Mair (2006), ch. 8
- Judt (2005): ch. 15

SPRING BREAK**Week 8 (3/20, 3/22): Eastern Europe and the Soviet Union**

- Judt (2005): ch. 13
- Shipler (1983): pp. 163–179, 192–223

Paper 2 assigned

Week 9 (3/27, 3/29): Democratic Institutions

- Gallagher, Laver & Mair (2006), ch. 2–3
- Gallagher, Laver & Mair (2006), ch. 11

Paper 2 due

Week 10 (4/3, 4/5): The Fall of Communism and the Rise of the EU

- Judt (2005), ch. 19
- Cini & Borragan (2010), ch. 3–4

Week 11 (4/10, 4/12): The Aftermath of the Cold War

- Sheehan (2008), ch. 9 & epilogue
- Judt (2005), ch. 20–21

Week 12 (4/17, 4/19): EU Institutions

- Hix & Hoyland (2011), ch. 2–4

Week 13 (4/24, 4/26): EU Politics

- Hix & Hoyland (2011), 5–7

Paper 3 assigned

Week 14 (5/1, 5/3): EU Expansion and the Future of the Euro

- Hix & Hoyland (2011): ch. 10
- Judt (2005), ch. 22
- A recent editorial or two, TBA

Paper 3 due

References

- Bates, Robert. 2001. *Prosperity and Violence: The Political Economy of Development*. New York: W.W. Norton.
- Churchill, Winston. 1996. *My Early Life: 1874–1904*. New York: Scribner.
- Cini, Michelle & Nieves Perez-Solorzano Borragan. 2010. *European Union Politics*. Oxford: Oxford University Press.
- Gallagher, Michael, Michael Laver & Peter Mair. 2006. *Representative Government in Modern Europe: Institutions, Parties, and Governments*. 4th ed. Boston: McGraw Hill.
- Hix, Simon & Bjorn Hoyland. 2011. *The Political System of the European Union*. 3rd ed. London: Palgrave Macmillan.
- Judt, Tony. 2005. *Postwar: A History of Europe Since 1945*. New York: Penguin Books.
- Preston, Paul. 1996. The Great Civil War: European Politics, 1914–1945. In *The Oxford Illustrated History of Modern Europe*, ed. T.C.W Blanning. Oxford: Oxford University Press pp. 148–181.
- Roberts, John. 1996. Revolution From Above and Below. In *The Oxford Illustrated History of Modern Europe*, ed. T.C.W. Blanning. Oxford: Oxford University Press pp. 11–39.
- Sheehan, James J. 2008. *Where Have All the Soldiers Gone? The Transformation of Modern Europe*. Boston: Mariner Books.
- Shipler, David K. 1983. *Russia: Broken Idols, Solemn Dreams*. New York: Penguin Books.
- Stasavage, David. 2011. *States of Credit: Size, Power, and the Development of European Politics*. Princeton: Princeton University Press.